Jahrgangsstufentest

ENGLISCH

an bayerischen Realschulen

Termin:
Dienstag, 16. September 2003
Bearbeitungszeit:
45 Minuten

Name: ___________________________________________
Klasse: 7 ___
Punkte: ____ / 53

Note
LISTENING

Part 1:
You will hear five short conversations. You will hear each conversation **twice**. There is one question for each conversation. For questions 1 – 5, put a tick R under the right answer.

1. Where is the woman going to go on holiday this year?
   - Canada
   - Italy
   - Turkey

2. What time was the man’s appointment?
   - 10:30
   - 11:00
   - 11:40

3. What will the weather be like?
   - Snowy
   - Sunny
   - Rainy

4. How far is the nearest supermarket?
   - 5 km
   - 3 km
   - 1 km

5. Which table does Sally like?
   - Table A
   - Table B
   - Table C
LISTENING

Part 2:
Listen to Jenny talking to Mark about buying a computer game. Tick R A, B or C.
You will hear the conversation twice.

6 The game is not good for people under
   A eight.  
   B ten.   
   C twelve.  

7 Black’s PC shop is in
   A Cambridge.  
   B London.  
   C Peterstown.  

8 The address of the shop is
   A 29 Hunter Road.  
   B 29 Walker Street.  
   C 29 Marsden Street.  

9 The last day you can get a free game is
   A Monday.  
   B Thursday.  
   C Friday.  

10 The computer game cost
    A £26.  
    B £30.  
    C £48.  

Part 3:
You will hear a man asking for information about a train. Listen and complete.
You will hear the conversation twice.

<table>
<thead>
<tr>
<th>TRAIN</th>
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<tbody>
<tr>
<td>To:</td>
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<tr>
<td>11</td>
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<td>13</td>
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<td>14</td>
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<td>15</td>
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</tbody>
</table>

____ / 5 Pts
READING

Part 1:
Who are these notices for? Tick R A, B or C.

1. **DO NOT FEED THE ANIMALS**
   - A people in a station.
   - B people in a café.
   - C people in a zoo.

2. Take one tablet with water three times daily after meals
   - A ill people.
   - B hungry people.
   - C thirsty people.

3. **PLEASE DO NOT CLIMB ON THE CASTLE RUINS!**
   - A policemen.
   - B passengers.
   - C tourists.

4. **NO SWIMMING WHEN THE RED FLAG IS FLYING**
   - A people at an airport.
   - B people on a beach.
   - C people at a zoo.

5. **No horses or bicycles near the lake!**
   - A people sailing.
   - B people driving.
   - C people riding.

__ / 5 Pts
READING

Part 2:
Read the article about a young man and woman who lost a ring.
Are sentences 6 – 13 ‘Right’ or ‘Wrong’?
If there is not enough information to answer ‘Right’ or ‘Wrong’, choose ‘Doesn’t say’.

THE RING AND THE FISH

Thomas and Inger, who live in Sweden, are the happiest couple in the world. Two years ago, they were on a boat a few kilometres from the beach. Thomas asked Inger to marry him and he gave her a gold ring. He wanted to put the ring on Inger’s finger, but he dropped it and it fell into the sea. They were sure the ring was lost forever.

That is, until last week, when Mr Carlsson visited them. He has a fish shop and he found the ring in a large fish which he was cutting up for one of his customers. The fish thought the ring was something to eat! Mr Carlsson knew that the ring belonged to Thomas and Inger because inside the ring there were some words. They were, ‘to Inger, All my love, Thomas’. And so Mr Carlsson gave the ring back to them.

Inger now has two rings. When they lost the first one, Thomas bought Inger another one. But they think the one the fish ate is the best one.

6 Thomas and Inger’s home is in Sweden.  
7 Thomas asked Inger to marry him when they were on a boat.  
8 Thomas put the gold ring on Inger’s finger.  
9 They returned from their boat trip without the ring.  
10 Mr Carlsson often visited Thomas and Inger.  
11 Mr Carlsson caught the fish.  
12 Mr Carlsson found the ring when he ate the fish.  
13 Thomas and Inger like the first ring better.
USE OF ENGLISH

Part 1:
Complete the five short conversations. For questions 1 – 5, tick R A, B or C.

1. Where do you come from?
   A. New York. ☐
   B. School. ☐
   C. Home. ☐

2. Can you give me the butter?
   A. Here you are. ☐
   B. Thank you. ☐
   C. I don’t know. ☐

3. What’s the date today?
   A. It’s Thursday. ☐
   B. The third, I think. ☐
   C. I’m 22 today. ☐

4. How is Kate?
   A. She’s my sister. ☐
   B. She’s gone. ☐
   C. She’s fine. ☐

5. What time did the bus arrive?
   A. It’s 3 o’clock. ☐
   B. About 20 minutes ago. ☐
   C. For half an hour. ☐

Part 2:
Complete the notice. Write ONE word for each space (6 – 15).

NEW ENGLISH CLUB

Class 7 is going to start an English Club next week. We _____________ (6) like students in other classes to come to ____________ (7) club. We want to meet at the same time ____________ (8) week and ____________ (9) will be films in English twice a month. You don’t ____________ (10) to pay for these.

Mr Brown will let ____________ (11) use room 12 near the library ____________ (12) Wednesday afternoons. Please speak to Alan or Judith ____________ (13) you want to know more ____________ (14) the club.

See ____________ (15) next Wednesday at 4.30!

____ / 5 Pts
____ / 10 Pts
Read this note from your penfriend, Maria.

I’m so happy that you will come to visit me next Friday. How long will you stay? What would you like to do here? What food do you like?

Maria

Write a note to Maria. Answer her questions in complete sentences. Write 25 – 35 words.
## RESULTS

<table>
<thead>
<tr>
<th>LISTENING</th>
<th>READING</th>
<th>WRITING</th>
<th>USE OF ENGLISH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part 1</td>
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_____/53
SOLUTIONS

LISTENING

Part 1:
1 C 2 B 3 A 4 B 5 C

Part 2:
6 A 7 B 8 C 9 C 10 A

Part 3:
11 Tuesday 12 11.30 / half past eleven 13 40 / forty pounds
14 sandwich(es) 15 Mallet

READING

Part 1:
1 C 2 A 3 C 4 B 5 C

Part 2: (?? = 'Doesn't say')
6 right 7 right 8 wrong 9 right 10 ??
11 ?? 12 wrong 13 right

USE OF ENGLISH

Part 1:
1 A 2 A 3 B 4 C 5 B

Part 2:
6 would / 'd 7 the / this / our 8 every / each 9 there 10 have / need
11 us 12 on 13 if 14 about 15 you

WRITING

There are ten points for this question. Pupils are not expected to produce faultless English. To achieve ten points, a pupil should write a cohesive text which successfully communicates all three parts of the message:
1. how long he/she will stay
2. what he/she would like to do
3. what kind of food he/she likes

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>10-9</td>
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<tr>
<td>Criteria</td>
</tr>
<tr>
<td>All three parts of message clearly communicated.</td>
</tr>
<tr>
<td>Only minor spelling or grammatical errors.</td>
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</tbody>
</table>

| 8-7   |
| Criteria |
| All three parts of message communicated. |
| Occasional errors in spelling and/or grammar. |

| 6-5   |
| Criteria |
| All three parts of the message attempted. |
| Expression requires interpretation by the reader. |
| Two parts of the message are clearly communicated but one is unattempted. |
| Only minor spelling or grammatical errors. |

| 4-3   |
| Criteria |
| Only two parts of the message communicated. |
| Some errors in spelling and grammar. The errors in expression may require patience and interpretation by the reader. |

| 2-1   |
| Criteria |
| Only one part of the message communicated. |

| 0     |
| Criteria |
| Question unattempted or totally incomprehensible response. |

Pupils are not penalised if they write more than 35 words. If pupils use less than 25 words, they automatically lose one point.
LISTENING: TAPESCRPT

This is the English Listening Examination. There are three parts to the test. **Look at the instructions for Part One.**

*Pause 05*

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1 – 5, put a tick under the right answer.

*Pause 05*

1 Where is the woman going to go on holiday this year?
   M Are you going to go on holiday with your sister again this year?
   F Yes, she comes home from Canada tomorrow, and then we’re going to go away next week.
   M Where are you going?
   F I’ve booked a hotel in Turkey. My sister wanted to go to Italy again, so I hope she doesn’t mind.

*Pause 05*

Now listen again. Repeat

*Pause 05*

2 What time was the man’s appointment?
   M Hello – I have an appointment to see the dentist at eleven.
   F Oh dear, you’re very late. That was over half an hour ago.
   M What time is it now?
   F It’s eleven forty.

*Pause 05*

Now listen again. Repeat

*Pause 05*

3 What will the weather be like?
   M I hope you have a nice holiday with lots of sun.
   F Thanks, but I heard the weather forecast and it isn’t very good.
   M Is it going to rain?
   F It’s worse than that. It’s going to snow!

*Pause 05*

Now listen again. Repeat

*Pause 05*

4 How far is the nearest supermarket?
   F How far is the nearest supermarket?
   M Well, Johnson’s is the best one but that’s nearly five kilometres away.
   F Isn’t there one nearer?
   M Well, there is one three kilometres away but it’s not very good.

*Pause 05*

Now listen again. Repeat

*Pause 05*

5 Which table does Sally like?
   M What are you looking for, Sally?
   F A table for my bedroom.
   M There are some small round ones there.
   F I think I’d prefer that small square one.

*Pause 05*

Now listen again. Repeat

*Pause 05*

This is the end of Part One.
Now look at Part Two.

Pause 05”

Listen to Jenny talking to Mark about buying a computer game.
You will hear the conversation twice.

F Hi; Mark. What are you doing?
M Hello, Jenny. Shopping for a present for my little brother.
F I bought my brother a computer game called City two thousand and ten. He plays with it for hours.
M How old is he?
F 10.
M Oh – my brother’s twelve.
F That’s OK. The game’s good for eight to thirteen year olds.
M Great! Where did you buy it?
F In Black’s PC shop. I looked everywhere in Cambridge and Peterstown, but I had to go to a shop in London to find it.
M Where is the shop?
F In Marsden Street. You know Hunter Road? Turn left at the end and it’s opposite Walker’s department store at number twenty nine.
M I can go there next Thursday.
F That’s good. Next week from Monday to Friday you get a second game free!
M Great. How much was your brother’s game?
F I bought two games that day and paid forty-eight pounds altogether, so my brother’s game was twenty six pounds.
M Oh, less than thirty! That’s not bad. Thanks, Jenny.

Pause 05”
Now listen again. Repeat
Pause 10”
This is the end of Part Two.

Now look at Part Three.

Pause 05”

You will hear a man asking for information about a train. Listen and complete.
You will hear the conversation twice.

F Hello. Can I help you?
M Yes, please. I want some information about a train to Newcastle.
F Certainly. When are you going to travel? Today?
M Oh no. On Tuesday. I think there is one at about half past eleven in the morning.
F Let me see. Yes, there is, it arrives in Newcastle at half past one.
M That’s fine. How much is a ticket please?
F Well, a single is twenty-five pounds.
M I’d like a return, please.
F Then that’s forty pounds.
M Right. Can I get a meal on that train, you know, lunch?
F Mmm. I’m afraid there isn’t a restaurant car on that train, but they sell drinks and sandwiches.
M That’ll be OK. Must I buy my ticket at the station ticket office, or can I get one in the town centre?
F You can buy one at the Northern Travel Agency at 22 Mallet Street.
M 22 what street?
F Mallet. M A double L E T.
M I’ll do that then. Thank you very much.
F Not at all. Goodbye.

Pause 05”
Now listen again. Repeat
Pause 10”
This is the end of the test.