Jahrgangsstufentest

ENGLISCH

an bayerischen Realschulen

Termin:

Dienstag, 21. September 2004

Bearbeitungszeit:

45 Minuten

Name: ___________________________________________

Klasse: 7 ___

Punkte: ____ / 54

Note
LISTENING

Part 1:
You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1 – 5, put a tick R under the right answer.

1 Where will Kelly put her sports bag?

A  
B  
C  

2 What time will the party start?

07:00  
08:00  
08:30  

A  
B  
C  

3 Which fruit does the woman buy?

A  
B  
C  

4 How will Simon go to school tomorrow?

A  
B  
C  

5 When will Katie have her next tennis lesson?

Tuesday  
Thursday  
Saturday  

A  
B  
C  

_____ / 5 Pts
LISTENING

Part 2:
Listen to Rachel talking to her friend Jason about some French visitors. Tick A, B or C. You will hear the conversation twice.

6 The best thing to have at Harry’s Café is
   - A coffee.
   - B pizza.
   - C cakes.

7 Rachel and Jason will book cinema tickets for
   - A Summer Rock.
   - B Life on Mars.
   - C American Dream.

8 On Friday, everyone must meet at
   - A 08:45.
   - B 09:15.
   - C 09:45.

9 Rachel and Jason will take their French visitors to Exeter
   - A by taxi.
   - B by bicycle.
   - C by bus.

10 On Saturday evening, they will
    - A play basketball.
    - B go to the disco.
    - C go swimming.

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Part 3:
You will hear a woman speaking on the telephone. She wants some information about music lessons. Listen and complete questions 11 - 15. You will hear the conversation twice.

<table>
<thead>
<tr>
<th>Question</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Day of class:</td>
</tr>
<tr>
<td>12</td>
<td>Starting date:</td>
</tr>
<tr>
<td>13</td>
<td>Cost of 10 lessons:</td>
</tr>
<tr>
<td>14</td>
<td>Name of book:</td>
</tr>
<tr>
<td>15</td>
<td>Name of writer:</td>
</tr>
</tbody>
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ROCK GUITAR CLASSES

<table>
<thead>
<tr>
<th>Question</th>
<th>Details</th>
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<tbody>
<tr>
<td>11</td>
<td>Name of teacher: Steve Barker</td>
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<tr>
<td>12</td>
<td>Day of class:</td>
</tr>
<tr>
<td>13</td>
<td>Starting date:</td>
</tr>
<tr>
<td>14</td>
<td>Cost of 10 lessons: £</td>
</tr>
<tr>
<td>15</td>
<td>Name of book: Playing</td>
</tr>
<tr>
<td>16</td>
<td>Name of writer: Justin</td>
</tr>
</tbody>
</table>
READING

Part 1:
Where can you see these notices? Tick R A, B or C.

1. **Today’s special - omelette and chips**
   *Children half-price!*
   - A in a restaurant
   - B in a shop
   - C in a school

2. **AT BUSY TIMES, customers can only swim for ONE HOUR**
   - A in a shopping centre
   - B at a sports centre
   - C at a zoo

3. **TRAINS TO GLASGOW**
   - A at a station
   - B at a bus stop
   - C at a petrol station

4. **PLEASE SHUT THE GATE**
   - A at a market
   - B on a beach
   - C on a farm

5. **Breakfast: 7 - 9.30**
   *£ 2 extra if served in room*
   - A in a café
   - B at a guest-house
   - C on a train

6. **LAST ENTRY FOR VISITORS 4.15**
   *(GARDENS OPEN UNTIL 5.30)*
   - A in a disco
   - B in a cinema
   - C at a castle

---

___ / 6 Pts
**Part 2:**
Read the article about a photographer.
Are sentences 7 – 14 ‘**Right**’ or ‘**Wrong**’?
If there is not enough information to answer ‘Right’ or ‘Wrong’, choose ‘**Doesn’t say**’.

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**PHOTOGRAPHING ANIMALS**

Photographer Nick Carlton often visits Kenya and Namibia and has just returned from India. Nick didn’t find photography interesting when he was young, but on holiday in Africa during university, he found out what job he wanted to do.

When he is in Africa, Nick has to get up very early for most of his pictures. He takes a few when the sun is going down, but in the afternoon the light is too strong for good pictures. Some photographers visit different places on one trip, but Nick likes to stay in one place and learn all about the animals there. He has some wonderful pictures of Indian tigers. Once, two tigers ran past him, stopped only a metre away from his truck and began to fight. He was too afraid to photograph them.

In Namibia, one lion came even closer. It went all the way round Nick’s truck checking for danger. Then it got up on the back and looked at him through the window. This was one of the happiest moments in Nick’s life.

Nick doesn’t use his flat in England much. It’s no problem for him to live out of a suitcase, but he sometimes finds life quite hard without his friends. Money isn’t really important to him. Nick always says: “Money doesn’t make you happy.” Nick himself gives a lot of the money he earns to organisations that try to make the world safe for animals.

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<table>
<thead>
<tr>
<th></th>
<th>Right</th>
<th>Wrong</th>
<th>Doesn’t say</th>
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<tbody>
<tr>
<td>7</td>
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<td>14</td>
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</tbody>
</table>

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____ / 8 Pts
You and your family have moved to another town. You write an email to Pat, your English pen friend, about your new home.

Describe:
- *where* your new home is
- *what* your room looks like
- *why* you like it or not

Write 25 – 35 words.

Nachricht von: an: pat.jones@mailnet.co.uk  
cc:  
Betreff: our new home

Dear Pat

Love

____ / 10 Pts
USE OF ENGLISH

Part 1:
Complete the five short conversations. For questions 1 – 5, tick R A, B or C.

1. Let’s go to the basketball match.
   A. Do you like it?
   B. How much are the tickets?
   C. What happened there?

2. How is John?
   A. He’s my brother.
   B. He’s much better.
   C. He’s gone.

3. Is there a park near here?
   A. No, it isn’t.
   B. That’s not true.
   C. I’m sorry, I don’t know.

4. Did you like the film you saw last week?
   A. Not really.
   B. That’s very good.
   C. I hope so.

5. Where will you spend the weekend?
   A. Next week will be fine.
   B. I haven’t been anywhere.
   C. We don’t know yet.

___ / 5 Pts

Part 2:
Complete this postcard. Write ONE word in each space (6 – 15).

Dear Jane,
I’m sitting on the beach __________ (6) the moment. Soon, I’m __________ (7) to have a swim. I arrived here three days __________ (8) with my family. I’ve never __________ (9) to such a beautiful place. The beach is very near __________ (10) hotel. The weather is much nicer __________ (11) at home. The sea isn’t cold and __________ (12) are many interesting sights to see. Yesterday we __________ (13) a village in the mountains. I __________ (14) lots of photographs. It’s a pity that you didn’t come __________ (15) us.

Love
Peter

___ / 10 Pts
# RESULTS

<table>
<thead>
<tr>
<th></th>
<th>LISTENING</th>
<th>READING</th>
<th>WRITING</th>
<th>USE OF ENGLISH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part 1</td>
<td>___/5</td>
<td>___/6</td>
<td>___/5</td>
<td>___/5</td>
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<tr>
<td>Part 2</td>
<td>___/5</td>
<td>___/8</td>
<td>___/8</td>
<td>___/10</td>
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<tr>
<td>Part 3</td>
<td>___/5</td>
<td>___/5</td>
<td>___/5</td>
<td>___/5</td>
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<tr>
<td></td>
<td>___/15</td>
<td>___/14</td>
<td>___/10</td>
<td>___/15</td>
</tr>
</tbody>
</table>

___/54
SOLUTIONS

LISTENING

Part 1:

1. B  
2. B  
3. C  
4. A  
5. A

Part 2:

6. C  
7. A  
8. B  
9. C  
10. B

Part 3:

11. Friday  
12. 7th  
13. 95/ninety-five

14. Together  
15. SPARK

READING

Part 1:

1. A  
2. B  
3. A  
4. C  
5. B  
6. C

Part 2:

7. wrong  
8. right  
9. wrong  
10. doesn’t say  
11. right

12. wrong  
13. wrong  
14. right

USE OF ENGLISH

Part 1:

1. B  
2. B  
3. C  
4. A  
5. C

Part 2:

6. at  
7. going  
8. ago  
9. been  
10. the/our

11. than  
12. there  
13. visited/saw  
14. took  
15. with

WRITING

There are ten points for this question. Pupils are not expected to produce faultless English. To achieve ten points, a pupil should write a cohesive text which successfully communicates all three parts of the message:

1. where the new home is
2. what his/her new room looks like
3. why he/she likes the room or not

<table>
<thead>
<tr>
<th>Points</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-9</td>
<td>All three parts of message clearly communicated. Only minor spelling or grammatical errors.</td>
</tr>
<tr>
<td>8-7</td>
<td>All three parts of message communicated. Occasional errors in spelling and/or grammar.</td>
</tr>
<tr>
<td>6-5</td>
<td>All three parts of the message attempted. Expression requires interpretation by the reader. Two parts of the message are clearly communicated but one is unattempted. Only minor spelling or grammatical errors.</td>
</tr>
<tr>
<td>4-3</td>
<td>Only two parts of the message communicated. Some errors in spelling and grammar. The errors in expression may require patience and interpretation by the reader.</td>
</tr>
<tr>
<td>2-1</td>
<td>Only one part of the message communicated.</td>
</tr>
<tr>
<td>0</td>
<td>Question unattempted or totally incomprehensible response.</td>
</tr>
</tbody>
</table>

Pupils are not penalised if they write more than 35 words. If pupils use less than 25 words, they automatically lose points.
<table>
<thead>
<tr>
<th>Note</th>
<th>Schleife</th>
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<tbody>
<tr>
<td>54 – 47</td>
<td>Note 1</td>
</tr>
<tr>
<td>46 – 39</td>
<td>Note 2</td>
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<tr>
<td>38 – 31</td>
<td>Note 3</td>
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<td>30 – 23</td>
<td>Note 4</td>
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<tr>
<td>22 – 15</td>
<td>Note 5</td>
</tr>
<tr>
<td>14 –  0</td>
<td>Note 6</td>
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</tbody>
</table>
LISTENING: TAPESCRPT

This is the English Listening Examination. There are three parts to the test. Look at the instructions for Part One.

Pause 05"

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1 – 5, put a tick under the right answer.

Pause 05"

1 Where will Kelly put her sports bag?

M Can you move your sports bag, Kelly? I want to work on the table.
F Sorry. Just put it on the floor.
M Why don’t you leave it in the car?
F OK, I’ll put it there now.

Pause 05"
Now listen again. Repeat
Pause 05"

2 What time will the party start?

F You are coming to my birthday party on Saturday, aren’t you, Ron?
M I hope so, but I have to play in a concert at seven, and it won’t end until about half past eight.
F That’s all right. Everybody is coming at eight o’clock so you’ll only be half an hour late.
M Oh, good – see you then.

Pause 05"
Now listen again. Repeat
Pause 05"

3 Which fruit does the woman buy?

F Two pounds of bananas, please.
M I’ve sold them all, I’m afraid. How about some of these lovely cherries?
F Oh, I’ll have some apples – those red ones at the back. I never eat cherries.
M What a pity! They’re really nice.

Pause 05"
Now listen again. Repeat
Pause 05"

4 How will Simon go to school tomorrow?

F I must leave early tomorrow so it will be difficult to take you to school in the car.
M Oh no! My bicycle’s got a flat tyre. I’ll have to take the bus.
F Or you could come with me and do your homework at school until lessons start.
M Great! That means I can see my friends tonight!

Pause 05"
Now listen again. Repeat
Pause 05"

5 When will Katie have her next tennis lesson?

M Would you like to book another tennis lesson for Saturday, Katie?
F I’ll be away. Is Thursday any good?
M Let me check. Ah, I’m sorry, I’m not free then. What about Tuesday?
F Fine. Perhaps Dad will practise with me at the weekend.

Pause 05"
Now listen again. Repeat
Pause 05"
This is the end of Part One.
Now look at Part Two.

Pause 05"

Listen to Rachel talking to her friend Jason about some French visitors. For questions 6 – 10, tick A, B or C. You will hear the conversation twice.

F Hi Jason. Did you know our French visitors will arrive on Wednesday?
M Oh, great! When they arrive, let’s take them to Harry’s Café.
F OK. The coffee’s not great but the cakes are lovely. Their pizza’s too expensive.
M Uh-huh. Let’s all go to the cinema on Thursday evening. American Dream’s good.
F That’s finished. There’s Life on Mars, or that film about the singer, Summer Rock.
M Let’s get tickets for that. What time do we meet for the trip on Friday? I’ve lost the information.
F It says quarter past nine. The coach will leave at half past. Mum’s going to take us at nine.
M Shall we go shopping together on Saturday?
F Mmm. Exeter Shopping Centre?
M Can we all go by bicycle?
F It’s too far. Let’s get the bus there and take a taxi back.
M Fine. What about Saturday evening? Swimming? Basketball?
F The pool closes at six. Anyway, there’s the school disco, we must go to that.
M Right. So basketball another evening, then?
F Our visitors will be busy!

Pause 05"
Now listen again. Repeat
Pause 10”

This is the end of Part Two.

Now look at Part Three.

Pause 05"

You will hear a woman speaking on the telephone. She wants some information about music lessons. Listen and complete questions 11 – 15. You will hear the conversation twice.

M Steve Barker speaking.
F Can you tell me about your guitar classes, Mr Barker? My daughter Mary wants to learn.
M Well, I give lessons in Spanish guitar on Mondays and Wednesdays.
F Mary wants to play in a band.
M Then my rock guitar class on Friday afternoon will be better.
F Oh, when do you start?
M Classes start again at the beginning of February, so the rock guitar class will begin on the seventh.
F How many students will there be in the class?
M Last year there were twelve students in the class but it was too big. Now I only have six. They can learn more quickly.
F And how much does it cost?
M One lesson costs £10, or you can pay £95 for ten lessons.
F Does she need anything else for the class? She’s got a guitar, of course.
M Just the book. It’s called Playing Together, it’s for groups of guitar players. My friend Justin Spark wrote it.
F Sorry, can you spell the name, please?
M Yes, of course: S-P-A-R-K.
F Thank you very much, Mr Barker. I’ll speak to my daughter and call you back later.

Pause 05"
Now listen again. Repeat
Pause 10”

This is the end of the test.