## Jahrgangsstufentest ENGLISCH



# an bayerischen Realschulen 

Termin:
Mittwoch, 21. September 2005
Bearbeitungszeit:
45 Minuten

Name: $\qquad$
Klasse: 7 $\qquad$

Punkte: $\qquad$ / 54

## LISTENING

Part 1:
You will hear five short conversations. You will hear each conversation twice.
There is one question for each conversation. For questions $1-5$, put a tick $\mathbf{R}$ under the right answer.

1 What is John going to do tonight?


A



B $\square$


C


2 Where is room 8?

A $\square$
B


C


3 Which girl wants to see him?

A


B $\square$

C


4 What time will she take the train?


A $\square$

17:10
B $\square$

## 15:45

C


5 Which is Ben's family?


A


$B \quad \square$


C $\square$

## LISTENING

Part 2:
Listen to Jim and Julie talking at a party. What do the guests want to eat or drink?
For questions 6-10, write a letter ( $\mathbf{A} \mathbf{- H}$ ) next to each person.
You will hear the conversation twice.

| 6 | Barbara | $\square$ | A | coffee |
| :--- | :--- | :--- | :--- | :--- |
| 7 | Paul | $\square$ | B | coke |
| 8 | Diana | $\square$ | C | ice-cream |
| 9 | Jim | $\square$ | D | water |
| 10 | Julie | $\square$ | E | orange juice |
|  |  |  | F | sandwich |
|  |  |  | G | tea |
|  |  | H | milk |  |

Part 3:
You will hear a telephone conversation. A girl wants to speak to Martin, but he is not there. Listen and complete questions 11-15.
You will hear the conversation twice.

|  | Phone message |  |
| :---: | :---: | :---: |
|  | $J_{0}$ : | Martin |
| 11 | From: |  |
| 12 | Danty at: | .......................... Hotel |
| 13 | Jime: | .............................................. |
| 14 | Dlease lring: |  |
| 15 | Her phone number: |  |

## READING

Part 1:
Which notice ( $\mathbf{A}-\mathrm{I}$ ) says this $(\mathbf{1} \mathbf{- 6})$ ? Write the correct letters in the boxes.

## EXAMPLE

0 We can answer your questions.

## E

1 You can't go here on Sunday. $\quad \square$
2 Don't go in this way. $\square$
3 You can't go to class. $\square$

4 Children do not have to pay. $\square$
5 You can eat cheaply here. $\square$
6 You should drive carefully. $\square$


A Under 12s FREE

B

## Please use other door

C
Open 24 hours a day

D Joe's Snack Bar B est Prices in Town!

E

## INFORMATION

F

## Open Weekdays

G

```
PLEASE PAY HERE
```

H

```
DANGER! ICE ON ROAD
```

I
Sorry
No Lesson Today

## READING

Part 2:
Read the information about three books and then answer the questions.
Tick $\mathbf{R} \mathrm{A}, \mathrm{B}$ or C .

| New books this month |  |  |
| :---: | :---: | :---: |
| The Long Night <br> This is David Reilly's first book. David became a writer after teaching English for some years. <br> Maha works in a small hospital in northern Australia. One day a baby is so ill that Maha has to drive all night to get her to the nearest big city. They have a lot of problems getting there and ... | Hard Work <br> This exciting story is Joanna J ones's $20^{\text {th }}$ book. <br> Hard Work is about Sombat, who lives in Thailand and works with his father. They work long, hard hours making tables and chairs, but they do not have any money. Then one day a man dressed all in black buys the most beautiful table in the shop ... | Hospital or Cinema? <br> Marcie J acome, who studies English in London, wrote this story earlier this year. <br> Tina is a young Brazilian woman. Her dream is to become a doctor. She goes to London to study English and medicine. One day she meets a man who asks her to play a role in a film ... What will Tina do? |

7 Which book is about somebody who works in Australia?
A $\square$ B $\square$ Hard Work
C $\square$ Hospital or Cinema?

8 Which book is by somebody who has written a lot of books?
A $\square$ The Long Night
B $\square$ Hard Work
C $\square$ Hospital or Cinema?

9 Which book is about somebody who is very poor?
A $\square$ The Long Night
B $\square$ Hard Work
C $\square$ Hospital or Cinema?

10 Which book is about somebody who would like to work in a hospital in the future?
A $\square$ The Long Night
B
$\square$ Hard Work
C $\square$ Hospital or Cinema?

11 Which book is written by somebody who worked in a school?
A $\square$ The Long Night
B $\square$ Hard Work
C $\square$ Hospital or Cinema?

12 Which book is about a difficult trip at night?
A $\square$ The Long Night
B $\square$ Hard Work
C $\square$ Hospital or Cinema?

13 Which book is about a man and his son?
A $\square$ The Long Night
B $\square$ Hard Work
C $\square$ Hospital or Cinema?

14 Which book is written by a student?
A $\square$ The Long Night
B $\square$ Hard Work
C $\square$ Hospital or Cinema?

## WRITING

You went to a birthday party last Saturday. Write a short letter to your friend.
Tell him/her about ...

- the people at the party
- the food and drinks
- the activities

Write 25-35 words.

D ear
I went to Tony's birthday party last Saturday.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\square$
$\square$
$\qquad$
$\qquad$
$\qquad$
See you soon

## USE OF ENGLISH

## Part 1:

Complete the telephone conversation. What does Peter say to James?
For questions $1-6$, write the correct letters $(\mathbf{A}-\mathbf{I})$ in the boxes.

## EXAMPLE:

James: Watford 34592.
Peter: $\mathbf{0} \quad \mathbf{G}$

James: Fine, thanks. And you?

Peter:
1 $\square$
James: No, I don't think so. Why?
Peter:
2 $\square$
James: Where are they playing?
Peter:
3 $\square$

James: I'd love to come. How much are the tickets?
Peter:
4 $\square$

James: Will we have to leave before lunch?
Peter:
5 $\square$
James: What time should we meet?
Peter:
6 $\square$
James: Thanks Peter. Goodbye.
Peter: Goodbye.

A They're free. My father gave them to me.

B In London. We can go in my car.

C I'll call you again on Friday to tell you the time.

D My car's very small.

E l've got some tickets for the football match England against France.

F We can meet in the town centre.

G Hi James, it's Peter. How are you?

H I'm fine, too. Listen, are you doing anything on Saturday?

I I think so. There may be lots of cars in the streets.


## USE OF ENGLISH

Part 2:
Complete this letter. Write $\underline{\text { ONE }}$ word in each space (7-15).


RESULTS

| LISTENING |  |  | READING |  | WRITING | USE OF ENGLISH |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part 1 | Part 2 | Part 3 | Part 1 | Part 2 |  | Part 1 | Part 2 |
| - 5 | /5 | - 5 | -6 | - 8 |  | - $/ 6$ | - 19 |
| /15 |  |  |  | /14 | - 10 |  | /15 |

/54

## SOLUTIONS

## LISTENING

Part 1:

| 1 | C | 2 | B |  | 3 | A | 4 | B |  | 5 | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part 2: |  |  |  |  |  |  |  |  |  |  |  |
| 6 | F | 7 | C |  | 8 | D | 9 | B |  | 10 | G |
| Part 3: |  |  |  |  |  |  |  |  |  |  |  |
| 11 | Betty |  |  | 12 | Anchor | Hotel) |  | 13 | 8:30 |  |  |
| 14 | a friend |  |  | 15 | 72459 |  |  |  |  |  |  |

## READING

## Part 1:

| 1 | F | 2 | B | 3 | I | 4 | A | 5 | D | 6 | H |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Part 2:

| 7 | $\mathbf{A}$ | 8 | $\mathbf{B}$ | 9 | $\mathbf{B}$ | 10 | $\mathbf{C}$ | 11 | $\mathbf{A}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12 | $\mathbf{A}$ | 13 | $\mathbf{B}$ | 14 | $\mathbf{C}$ |  |  |  |  |

## WRITING

There are ten points for this task. Pupils are not expected to produce faultess English. To achieve ten points, a pupil should write a cohesive text which successfully communicates all three parts of the message:

1. the people at the party
2. the food and drinks
3. the activities

| Points | Criteria |  |
| :---: | :--- | :--- |
| $\mathbf{1 0 - 9}$ | All three parts of message clearly communicated. <br> Only minor spelling or grammatical errors. |  |
| $\mathbf{8 - 7}$ | All three parts of message communicated. <br> Occasional errors in spelling and/or grammar. |  |
| $\mathbf{6 - 5}$ | All three parts of the message attempted. <br> Expression requires interpretation by the <br> reader. | Two parts of the message are clearly commu- <br> $\underline{\text { nicated but one is unattempted. }}$ <br> Only minor spelling or grammatical errors. |
| $\mathbf{4 - 3}$ | Only two parts of the message communicated. <br> Some errors in spelling and grammar. The errors in expression may require patience and interpre- <br> tation by the reader. |  |
| $\mathbf{2 - 1}$ | Only one part of the message communicated. |  |
| $\mathbf{0}$ | Question unattempted or totally incomprehensible response. |  |

Pupils are not penalised if they write more than 35 words. If pupils use less than 25 words, they automatically lose points.

## USE OF ENGLISH

Part 1:

| 1 | $H$ | 2 | E | 3 | B | 4 | A | 5 | I | 6 | C |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Part 2:

| 7 | are/were | 8 | He | 9 | with | 10 | to |
| ---: | :--- | ---: | :--- | ---: | :--- | ---: | :--- |
| 12 | went | 13 | was | 14 | going | 15 | of |

## NOTENSCHLÜSSEL

für den Jahrgangsstufentest Englisch 2005

| $54-46$ | Note 1 |
| :--- | :--- |
| $45-39$ | Note 2 |
| $38-32$ | Note 3 |
| $31-25$ | Note 4 |
| $24-18$ | Note 5 |
| $17-0$ | Note 6 |

## LISTENING: TAPESCRIPT

This is the English Listening Examination. There are three parts to the test.
Look at the instructions for Part One.

## Pause 05"

You will hear five short conversations. You will hear each conversation twice.
There is one question for each conversation. For questions $1-5$, put a tick under the right answer.

## Pause 05"

## 1 What is John going to do tonight?

| Paul: | Hello Mrs Brown. Is John there? |
| :--- | :--- |
| Mrs Brown: | No, he's out on his bike at the moment. |
| Paul: | Oh. Can he go swimming tonight? |
| Mrs Brown: | Sorry, Paul, he's got a football match tonight. |

Pause 05"
Now listen again. Repeat
Pause 05"

## 2 Where is room 8?

| Male: | Can you tell me the way to Room 8? |
| :--- | :--- |
| Female: | Well... Go straight down here and it's the second door on the left. |
| Male: | Do I have to go through the main hall? |
| Female: | No, it's the door on the left, just before you get to the main hall. |

Pause 05"
Now listen again. Repeat
Pause 05"

## 3 Which girl wants to see him?

| Male: | Which girl wants to see me? |
| :--- | :--- |
| Female: | The one over there with the long hair. |
| Male: | The one with the glasses? |
| Female: | No, not her. The other one. |

Pause 05"
Now listen again. Repeat
Pause 05"

## 4 What time will she take the train?

| Female: | Excuse me. Is there a train to London at four o'clock? |
| :--- | :--- |
| Male: | No, but there's one at a quarter to four, Madam. |
| Female: | Mm, that's too early. When's the other one after that? |
| Male: | Ten past five. |
| Female: | Yes, I can catch that one. |

Pause 05"
Now listen again. Repeat
Pause 05"

## 5 Which is Ben's family?

| Female: | Are you as tall as your sister, Ben? |
| :--- | :--- |
| Ben: | No, she's still taller than me. |
| Female: | And what about your brother? |
| Ben: | Oh, l'm much taller than him! |

Pause 05"
Now listen again. Repeat
Pause 10"

## This is the end of Part One.

## Now look at Part Two.

Pause 15"

## Part II:

Listen to Jim and Julie talking at a party. What do the guests want to eat or drink?
For questions $6-10$, write a letter $(A-H)$ next to each person.
You will hear the conversation twice.
Jim: $\quad$ Hello Julie. Your new flat is really nice.
Julie: $\quad$ Thanks Jim. It's nice to see all my friends here.
Jim: Yes, the living room's full of people.
Julie: Everybody's hungry or thirsty, aren't they?
Jim: Of course, it's a party! Would you like me to help you?
Julie: $\quad$ Oh, yes please. Could you make a sandwich for Barbara?
Jim: What does she want in it?
Julie: She asked for cheese, and Paul wants an ice-cream.
Jim: Fine. I'll make the sandwich and get the ice-cream for him. What does Diana want?
Julie: $\quad$ She isn't hungry. She just wants a glass of water.
Jim: What about the other guests? Do they want anything?
Julie: I don't think so. Oh, what about you, Jim? What do you want?
Jim: l'll just get a bottle of coke from the fridge. Do you want some, Julie?
Julie: $\quad$ No thanks. After all this work, I need a cup of tea!
Pause 05"
Now listen again. Repeat
Pause 15"

## This is the end of Part Two.

## Now look at Part Three.

Pause 15"

## Part III:

You will hear a telephone conversation. A girl wants to speak to Martin, but he is not there.
Listen and complete questions 11-15.
You will hear the conversation twice.
Male: $\quad$ Hello. 7853126
Betty: Hello. Can I speak to Martin please?
Male: I'm afraid he's out at the moment. Can I take a message for him?
Betty: Yes, please. My name's Betty.
Male: $\quad$ Oh, it's you Betty. And what's the message?
Betty: $\quad$ Tell Martin that the party tonight is at the Anchor Hotel. I'll meet him there.
Male: Which hotel? How do you spell it?
Betty: $\quad$ A-N-C-H-O-R
Male: Right, Anchor. OK. I'll tell him.
Betty: And tell him l'll try to be there at half past eight. But I may be a bit late.
Male: Oh, l'm sure that's no problem. I'll tell him eight thirty ... Is there anything else?
Betty: Oh, yes ...ask him to bring a friend.
Male: A friend? Oh good, what about me?
Betty: $\quad \mathrm{Hmmm} . .$. well ... and please ask him to phone me if he can't come.
Male: Has he got your phone number?
Betty: It's 7245936
Male: $\quad$ Right, l've got that.
Betty: Thanks a lot. Bye.
Male: Bye.
Pause 05"
Now listen again. Repeat
Pause 15"
This is the end of the test

