Jahrgangsstufenentest

ENGLISCH

an bayerischen Realschulen

Termin:

Mittwoch, 8. Oktober 2008

Bearbeitungszeit:

45 Minuten

Name: ____________________________

Klasse: 7 ___

Punkte: ____ / 60

Note
LISTENING

Part 1:
You will hear five short conversations. There is one question for each conversation.
For questions 1 – 5, put a tick (R) under the right answer.
You will hear each conversation twice.

1  Which is Anna’s family?

A  B  C

2  What time does the film start?

7:45  8:15  8:45

A  B  C

3  How did Fred first hear about the fire?

A  B  C

4  How much are the shoes?

£15.60  £16.50  £50.60

A  B  C

5  Where is the bank? ( X = You are here, R = restaurant,  ? = Bank)

A  B  C
LISTENING

Part 2:
Listen to Teresa talking to Paul about presents for his family. What is she going to buy for each person? For tasks 6 – 10, write a letter (A – H) next to each person.
You will hear the conversation twice.

6 Angie ____________________________ A CD
7 John ____________________________ B lunch
8 Mother ____________________________ C cinema ticket
9 Father ____________________________ D shirt
10 Paul ____________________________ E DVD

F football shorts
G book
H theatre ticket

Part 3:
You will hear some information about a medical centre. Listen and complete tasks 11 – 15.
You will hear the information twice.

WHILE YOU WERE OUT

Name of centre: Mill House Medical Centre

Phone number: ____________________________

Do not ring... ____________________________

Get medicines from: Chemist’s Shop

Bus to: ____________________________

For accidents, go to: Hospital

___ / 5 Pts
READING

Part 1:
Which notice (A – M) says this (1 – 8)? Write the correct letters in the boxes.
Do not use a letter twice.

<table>
<thead>
<tr>
<th>EXAMPLE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0  This shop never closes.</td>
<td>E</td>
</tr>
</tbody>
</table>

1  People can eat a lot here.  5  You can try on clothes here.

2  You must be quiet in here.  6  You can learn how to talk here.

3  You shouldn’t drive fast.  7  Be careful when you cross the road.

4  Don’t bring your dog in here.  8  You can get cheaper articles here.

A  Study Room  
   No Talking!

B  Careful!  
   Animals crossing

C  Chairie’s  
   Jeans World  
   Come in and find out!

D  Do not cross  
   this road here

E  WE’RE OPEN 24 / 7

F  Conversation classes in  
   French and German

G  Sorry!  
   No pets

H  School office  
   Closed for lunch

I  Look both ways

K  Opening tomorrow  
   Everything  
   £10 off

L  Menu  
   Mayfair Restaurant  
   £35 @ All U Can eat

M  Danger  
   Keep out!

_____ / 8 Pts
Reading

Part 2:
Read the article about a cook. Are the sentences 9 – 15 right or wrong? If there’s no information to answer ‘Right’ (A) or ‘Wrong’ (B), choose ‘Doesn’t say’ (C). Tick (R) A, B or C.

The Cook Howard Bonnier

Bray is a beautiful village about thirty kilometres west of London. There, the now 29-year-old Englishman named Howard Bonnier opened a restaurant called The Palace about three and a half years ago. It’s in Queen’s Road, not far from the church. Not many people in Britain know Mr Bonnier’s name yet, but he’s already very famous in France. This is because he has written in French magazines about almost all the best cooks in that country.

When Howard was a teenager, his mother and father often took him out for dinner. He liked this so much that – after finishing school – he did not buy lots of magazines and CDs: He used most of his money to visit France and there he enjoyed the every day meals in cheap places very much. On his trips across the Channel he also bought a large number of cookbooks in French or English – he says over the years he has taken home more than two hundred and seventy!

So why did he open a restaurant of his own? It’s simply that he loves cooking! Has it been an easy thing to do? He says for him it was a very expensive start. And it’s much more difficult to cook for a hundred people than to cook for your family. But he’s sure he’s done the right thing.

Example

0 The Palace is in London.
A [ ] Right  B [ ] Wrong  C [ ] Doesn’t say

9 Howard opened The Palace when he was 29.
A [ ] Right  B [ ] Wrong  C [ ] Doesn’t say

10 Lots of people in France know about Howard.
A [ ] Right  B [ ] Wrong  C [ ] Doesn’t say

11 As a young man, Howard went to lots of restaurants with his parents.
A [ ] Right  B [ ] Wrong  C [ ] Doesn’t say

12 Howard needed a lot of money for expensive French meals.
A [ ] Right  B [ ] Wrong  C [ ] Doesn’t say

13 Howard has also written books about French cooking.
A [ ] Right  B [ ] Wrong  C [ ] Doesn’t say

14 It costs a lot of money to eat in Howard’s place.
A [ ] Right  B [ ] Wrong  C [ ] Doesn’t say

15 Howard says for him cooking meals at his home is harder than in The Palace.
A [ ] Right  B [ ] Wrong  C [ ] Doesn’t say

___ / 7 Pts
WRITING

Your friend Robin wants to visit you next weekend. You cannot be at the station when he/she arrives.

Write an e-mail to your friend and say
- why you can’t come
- who will wait for him/her
- what you have planned for the weekend (two things)

Use about 50 – 60 words.

____________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
USE OF ENGLISH

Part 1:
Complete the conversations. For questions 1 – 6, tick (R) A, B or C.

EXAMPLE

0  Can you give me the milk?  
   A  I don’t know.  
   B  Here you are.  
   C  Thank you.

1  Have you got a ticket?  
   A  At the ticket office.  
   B  Here it is.  
   C  Yes, please.

2  Why don’t you ask Sandra?  
   A  I hope so.  
   B  Please don’t.  
   C  That’s a good idea.

3  How’s your sister?  
   A  She’s Jane.  
   B  She’s at school.  
   C  She’s very well.

4  When did you come back?  
   A  In two days.  
   B  Two days ago.  
   C  For two days.

5  Where are your parents?  
   A  Fine, thanks.  
   B  John and Mary.  
   C  In France.

6  Would you like to go to the museum?  
   A  I’d love to!  
   B  It was nice.  
   C  It’s over there.

___ / 6 Pts
Dear Mark,

Thank you for (EXAMPLE) the postcard from Italy. I am _____________ (7) that you had lots of fun. _____________ (8) you get my postcard from France? We had a great time, too.

We stayed in Paris _____________ (9) a week. I went shopping every day and _____________ (10) lots of lovely clothes. Now I haven’t got _____________ (11) money left! Of course, I also _____________ (12) the Eiffel Tower. I went up _____________ (13) the top and looked at the city from _____________ (14). Paris is a beautiful place.

Write back _____________ (15) and tell me all your news.

Best wishes,

Sandra
LÖSUNGSVORSCHLAG

Hinweise:
- Es werden grundsätzlich keine halben Punkte vergeben.
- Im Lösungsvorschlag können nicht alle möglichen Lösungen berücksichtigt werden.

LISTENING

Part 1:
1 B 2 B 3 C 4 A 5 C

Part 2:
6 G 7 D 8 A 9 C 10 B

Part 3:
11 7930025* 12 before 8:30 13 PAISLEY* 14 High Street 15 King George

*Hier kann der Punkt nur vergeben werden, wenn die Lösung komplett richtig hingeschrieben wurde. Der unterstrichene Ausdruck ist unbedingt erforderlich, um den Punkt erlangen zu können. Verstöße gegen die Rechtschreibung werden, sofern sie nicht sinnentstellend sind, nicht gewertet.

READING

Part 1:
1 L 2 A 3 B 4 G 5 C 6 F 7 I 8 K

Part 2:
9 B 10 A 11 A 12 B 13 C 14 C 15 B

USE OF ENGLISH

Part 1:
1 B 2 C 3 C 4 B 5 C 6 A

Part 2:
7 happy/glad 8 Did 9 for 10 bought 11 any 12 visited/saw 13 to 14 there/above 15 soon/please

Verstöße gegen die Rechtschreibung werden mit Punktabzug geahndet.
WRITING

There are 15 points for this task:  ≤ 5 points maximum for content and  
≤ 5 points maximum for language, multiplied by 2.

Pupils are not expected to produce faultless English.  
To achieve 15 points, a pupil should write a cohesive text which successfully communicates all parts 
of the message (Reason / Person / Plans) and contains only few minor errors.

<table>
<thead>
<tr>
<th>Points (x 2)</th>
<th>CONTENT</th>
</tr>
</thead>
</table>
| 5           | All content elements covered with some detail.  
Message clearly communicated to reader. |
| 4           | (Criteria from 5 and 3)   |
| 3           | All content elements mentioned. Message communicated successfully, on the whole.  
OR  
One content element omitted but others clearly communicated. |
| 2           | (Criteria from 3 and 1)   |
| 1           | Little relevant content.  
Message requires excessive effort by the reader. |
| 0           | Totally irrelevant. |

<table>
<thead>
<tr>
<th>Points (x 2)</th>
<th>LANGUAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>There are almost no errors in the text. Minor errors may occur when attempting more complex language.</td>
</tr>
<tr>
<td>4</td>
<td>There are some minor, but no major errors.</td>
</tr>
<tr>
<td>3</td>
<td>There are several minor, and few major errors, but they do not impede communication.</td>
</tr>
<tr>
<td>2</td>
<td>There are many minor and several major errors, which distract the reader and may obscure communication at times.</td>
</tr>
<tr>
<td>1</td>
<td>Frequent errors which obscure communication; little evidence of language control.</td>
</tr>
<tr>
<td>0</td>
<td>Totally incomprehensible.</td>
</tr>
</tbody>
</table>

Pupils are not penalised if they write more than 60 words.  
If pupils use less than 45 words, they automatically lose 1 point out of 5 in the language section.  
If they write less than 30 words, they automatically lose 2 points out of 5 in the language section.  
Scripts whose content marks are 0 must not be marked for the other category (language).
LISTENING: TAPESCRPT

This is the English Listening Examination. There are three parts to the test.

Look at the instructions for Part One.

Pause 05”

Part I

You will hear five short conversations. There is one question for each conversation. For questions 1 – 5, put a tick under the right answer. You will hear each conversation twice.

Pause 05”

1. Which is Anna’s family?
Man: Tell me about your family, Anna.
Anna: Well, my father’s tall with dark hair and my mother’s just the opposite. She’s short and blonde. Then there’s my brother.
Man: Is he older than you?
Anna: He’s five years younger.

Pause 05”
Now listen again. Repeat

Pause 05”

2. What time does the film start?
Ray: Hello?
Helen: Hello, Ray? It’s Helen. About tonight …
Ray: Ah, yes. The film begins at quarter past eight.
Helen: OK. So, I’ll meet you outside the cinema … erm … about a quarter to eight?
Ray: All right, see you then.

Pause 05”
Now listen again. Repeat

Pause 05”

3. How did Fred first hear about the fire?
Woman: Fred, did you hear about the fire? I’ve just watched the news on television.
Fred: Yeah, Sandra told me about it. She said it was on the radio, too!
Woman: Oh, I see.

Pause 05”
Now listen again. Repeat

Pause 05”

4. How much are the shoes?
Woman: Are these white shoes in the sale?
Man: Yes. They’re £16.50 cheaper this week.
Woman: Oh, so they’re £15.60?
Man: That’s right.
Woman: OK. I’ll take them.

Pause 05”
Now listen again. Repeat

Pause 05”

5. Where is the bank?
Woman: Excuse me, Sir. Could you tell me where the nearest bank is?
Man: Yes, of course. Go straight up this road and – let me see – take the first turning on the right. No, sorry, it’s the second turning.
Woman: I see.
Man: Then go along the road and you’ll see a restaurant on the right hand side. The bank is just opposite. You can’t miss it.

Pause 05”
Now listen again. Repeat

Pause 10”

This is the end of Part One.
Now look at Part Two.

Pause 10”
Part II

Listen to Teresa talking to Paul about presents for his family. What is she going to buy for each person? For tasks 6 – 10, write a letter (A – H) next to each person. You will hear the conversation twice.

Teresa: Paul … as I’m visiting your family at Christmas, I’d like to buy them some presents.
Paul: Oh, that’s nice.
Teresa: Have you got any ideas?
Paul: Well, my sister Angie likes ghost stories, so buy her something to read, and my brother John really enjoys sport, so something to do with football.
Teresa: How about a football shirt?
Paul: Fine.
Teresa: All right. Now, what about your parents? What are they interested in?
Paul: Let’s see … well, my mother likes classical music and going to the theatre. My father watches television all the time.
Teresa: So I can get her a CD and … er … him a DVD.
Paul: The CD is a good idea, but I’m not sure about the DVD.
Teresa: Would he like to go to the movies?
Paul: Oh yes, he’d like that.
Teresa: Fine. That only leaves you, Paul – what would you like for Christmas?
Paul: Well, I’ve always wanted to go back to our restaurant with you one day.
Teresa: What a great idea!

Pause 05”
Now listen again. Repeat
Pause 15”

This is the end of Part Two

Now look at Part Three.

Pause 15”

Part III

You will hear some information about a medical centre. Listen and complete tasks 11 – 15. You will hear the information twice.

This is Mill House Medical Centre. The Medical Centre is closed until tomorrow morning, but here is some important information. Our Medical Centre is open from six-thirty a.m. to seven-thirty p.m. If you wish to see one of our doctors please phone us tomorrow. The number is seven nine three double 0 two five.
Please note we are always very busy early in the mornings so please do not phone before eight-thirty.
If you want to get medicine, Paisley Chemist’s Shop, that’s P – A – I – S – L – E – Y, is open until eleven-thirty p.m. every evening this week, including Sunday. To get there, take the 77 bus to High Street and then it’s just a two minutes’ walk down the hill. If you need to see a doctor now, please go to King George Hospital. They are open twenty-four hours a day for accidents and emergencies.
Thank you for calling Mill House Medical Centre. Our doctors and nurses will be pleased to answer any more of your questions tomorrow.

Pause 05”
Now listen again. Repeat
Pause 15”

This is the end of the listening examination.
### NOTEN SCHLÜSSEL

für den Jahrgangsstufentest Englisch 2008

<table>
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<th>Punktebereich</th>
<th>Note</th>
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<td>60 – 53</td>
<td>Note 1</td>
</tr>
<tr>
<td>52 – 45</td>
<td>Note 2</td>
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<tr>
<td>44 – 37</td>
<td>Note 3</td>
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<tr>
<td>36 – 29</td>
<td>Note 4</td>
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<tr>
<td>28 – 21</td>
<td>Note 5</td>
</tr>
<tr>
<td>20 – 0</td>
<td>Note 6</td>
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</tbody>
</table>