Jahrgangsstufen-Test
ENGLISCH
an bayerischen Realschulen

Termin:
Mittwoch, 29. September 2010

Bearbeitungszeit:
45 Minuten

Name: ____________________________

Klasse: 7 _____

Punkte: _______ / 60  Note:  

PART I: Listening

TASK 1
You will hear four short conversations. Find out what the people are talking about. Write the correct numbers (1-4) in the boxes. Use each number only once. You will hear the conversations twice.

1. book □
2. film □
3. cycling □
4. fishing □
5. cinema □
6. mobile phone □

(4)

TASK 2
You will hear a conversation between a woman and someone working at a tourist information centre. For questions 5-9, tick (ü) A, B or C. You will hear the conversation twice.

5. The tourists can stay overnight in the ...
A. park.
B. town.
C. caravan.

6. In Hayesville there is ...
A. a bar and a swimming pool.
B. a fast food place and a bar.
C. a swimming pool and a fast food place.

7. You can go through the park ...
A. on foot.
B. by bus.
C. by car.

8. On weekdays a visit to the park costs ...
A. $18.
B. $40.
C. $14.

9. At this time of the year, the tourists can see ...
A. grizzly bears ...
B. flowers ...
C. snow ... in the park.
**TASK 3**

You want to go to Beamish Open Air Museum with your English-speaking friend and his grandad next Saturday. Listen to the information on the answer phone and **complete tasks 10-15**. You will hear the information twice.

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### Beamish Museum

<table>
<thead>
<tr>
<th>Task</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Opening hours on Saturdays:</td>
</tr>
<tr>
<td>11</td>
<td>Price for ... a 62-year-old: <strong>£13</strong></td>
</tr>
<tr>
<td>12</td>
<td>... a 13-year-old:</td>
</tr>
<tr>
<td>13</td>
<td>Two things you can see in the museum:</td>
</tr>
<tr>
<td>14</td>
<td>How long does a visit take?</td>
</tr>
<tr>
<td>15</td>
<td>For guided tours, contact @beamish.org.uk</td>
</tr>
</tbody>
</table>

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![Map of Beamish Museum]

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(6)
PART II: Reading

TASK 1

You can see the following notices in different places.
**Match the notices (0-8) with the places (A-M).**
Be careful: There are more places than you need. One example has already been done for you.

NOTICES

0  Slow down!
    Children crossing

3  Please leave your room by 11 am

6  Please **don't** feed the monkeys.

1  **Tonight's film:**
    Pirates of the Caribbean
    (Entrance free)

4  **Staff entrance**
    (Visitors please use door at front of theatre)

2  **Caravans for rent**
    3 nights: $100
    7 nights: $180

5  **Fire!**
    Danger to trees
    Take care with cigarettes

7  **Short stay car park**
    For train passengers only
    (limited to 20 min.)

8  No flash photography

PLACES

A  museum
B  school
C  forest
D  at the back of a building
E  campsite
F  cinema

G  zoo
H  supermarket
I  railway station
K  video shop
L  in the street
M  hotel

<table>
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<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<th>8</th>
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</tbody>
</table>
Read Esther’s story. Are the sentences 9-15 right or wrong?
If there is not enough information to answer ‘Right’ (R) or ‘Wrong’ (W), choose ‘Doesn’t say’ (D).
Tick ( , ) the correct answer.

### Esther’s story

When Esther left school at the age of sixteen, her aunt Flory gave her £500 for her birthday. Most of Esther’s friends decided to go to college or to find a job in a company, but Esther had other plans: she wanted to use her aunt’s money to start her own business.

She bought fruit, sugar and some glass jars and began making her own jam. She sold the jam to her friends for £1 a jar and she soon doubled her aunt’s £500.

Her parents didn’t want Esther to spend her time making jam and they thought that she should go to university instead. They hoped that one day she would be a teacher or a doctor. But Esther didn’t listen to them. She just kept on making jam. After a few months, she started selling it at the local market. Then she started making orange juice, which she sold at a school where one of her friends worked.

After two years, her business was very big and her parents were very pleased with her. Today, she makes all kinds of food, which she sells to shops and supermarkets. She is so busy that she has had to get some people to work for her.

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>W</th>
<th>D</th>
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<tbody>
<tr>
<td>9</td>
<td></td>
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<td>1</td>
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<td>10</td>
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PART III: Writing

TASK

You’ve just come back from a one-week holiday at your pen friend’s family in England and found that you have lost your rucksack.

Write an e-mail to your pen friend and tell him/her about …

1. what you liked best about the visit and why
2. where you think you lost the rucksack
3. what the rucksack looks like (size, colour, etc.)

Write about 60 words.

Hi __________________,
I’m finally back home in Germany. I’d like to thank you again for this exciting week in your family. …

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Could you please try and help me get it back?
Thanks a lot.
Cheers,

_____________________

(15)
PART IV: Use of English

TASK 1

Complete the conversation. What does Mike say to the waitress?

For questions 1-5, write the correct letters (A-H) in the boxes.

There are two letters that you do not need. One example has already been done for you.

Example
Waitress: Good evening. Can I help you?

0 Mike: G

Waitress: I'm afraid we haven't got a table free at the moment.

1 Mike:

Waitress: About a quarter of an hour. Those people in the corner have nearly finished.

2 Mike:

Waitress: Of course. Can I bring you a drink?

3 Mike:

Waitress: Certainly. Anything else I can do for you?

4 Mike:

Waitress: No problem, there's a phone next to the bar.

5 Mike:

Waitress: I'll take them for you. Your table will be ready soon.

A I'd like a salad and a main course.
B How long will we have to wait?
C Yes, we'll have two glasses of mineral water.
D Right, I can see it. Where can we leave our coats?
E I need to make a telephone call.
F We'll go somewhere else.
G Have you got a table for two, please?
H That's all right. Could we see the menu while we are waiting?
Dear Mike,

I am sorry you could (EXAMPLE) not come to my party yesterday. John (6) me and said you had a very bad cold and you had to stay (7) bed. (8) you feeling better now?

It was a very good party, (9) nicest I have ever had! All my friends were there (10) they gave me (11) of lovely presents.

Well, I (12) tell you more about the party when you come (13) school (14) Monday.

Cheers

Lorenzo

PS: Say hello to (15) lovely sister!!!

RESULTS

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<thead>
<tr>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Content</th>
<th>Language</th>
<th>Task 1</th>
<th>Task 2</th>
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<tbody>
<tr>
<td>____/4</td>
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