Jahrgangsstufentest

ENGLISCH

an bayerischen Realschulen

Termin:
Mittwoch, 26. September 2012

Bearbeitungszeit:
45 Minuten

Name: ______________________________

Klasse: 7 _____

Punkte: _______ / 60  
Note:  


PART I: Listening

TASK 1

You will hear five short conversations at a bus stop. Find out what the people are talking about. Write the correct numbers (1-5) in the boxes. Use each number only once. Be careful, there are more boxes than you need. You will hear the conversations twice.

| 1-5 | travelling □ | concert □ |
|     | cinema □     | museum □  |
|     | book □       | television □ |
|     | smartphone □ | party □   |

(5)

TASK 2

You will hear a conversation at a restaurant. For questions 6-10 tick (✓) the correct answer or fill in the missing information. There is an example at the beginning (0). You will hear the conversation twice.

Order: Table Nr. 15

Meal: grilled chicken with
- □ fries and beans
- □ rice and curry sauce
- □ fried tomatoes

Salad dressing:
- □ blue cheese
- □ French
- □ Italian
- □ yoghurt

Extra: ____________________

Drink: ____________________

Dessert: ____________________
**TASK 3**

You will hear an advertisement on the radio. Listen and complete questions 11-15. There is an example at the beginning (0). You will hear the information twice.

<table>
<thead>
<tr>
<th>(0)</th>
<th>Name of the cinema:</th>
<th><strong>Planet Cinema</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Address:</td>
<td>____________________________, Brighton</td>
</tr>
<tr>
<td>12</td>
<td>Number of show rooms:</td>
<td>____________________________</td>
</tr>
<tr>
<td>13</td>
<td>Other places in the cinema centre (one example):</td>
<td>____________________________</td>
</tr>
</tbody>
</table>
| 14  | Special offer for the first 100 visitors: | • popcorn  
• ____________________________ |
| 15  | Website:            | www._________________.co.uk |
PART II: Reading

TASK 1

Read the following messages. What are they about?

Match the letters (A-I) with the numbers (1-10). Write the correct letters in the boxes. Do not use a letter twice. Be careful, there are two numbers that you do not need.

There’s one example (0) at the beginning.

A
Roses are red;
Violets are blue;
Sugar is sweet,
And so are you.

B
Good news: My party is next Saturday. I hope that you will make it. Let me know if you can come.

C
How could you do this to me? I asked you not to tell anyone and now everybody knows! Sorry, this time I think you’ve gone too far.

D
How sad that you couldn’t come to my party. I hope you’ll be fit and well for the big match next weekend! Stay in bed and take care!

E
What a life! Sunshine, great people, lots of plans for the nights. Hope you have a good time, too. Hugs and kisses from Spain!

F
It’s the day of cakes and candles, happiness and songs, friends and presents. It’s your big day!

G
Can I ever look into your eyes again after forgetting your birthday? It will never happen again!

H
Are you busy next Wednesday afternoon? How about working on our project? Is three o’clock in front of the library OK with you? Just give me a call.

I
Greetings from Canada! Next week will be my first school day in the new country. Everything is fine – but why can’t you be here?

EXAMPLE

(0) Valentine’s greeting

1 Saying sorry

2 Birthday wishes

3 Getting better soon

4 Being angry

5 Missing you

6 Invitation

7 Helping someone

8 Asking for a meeting

9 Christmas greetings

10 Holiday greetings

(8)
TASK 2

Read the following text. Are the sentences 11-17 right or wrong?
If there is not enough information to answer 'Right' (R) or 'Wrong' (W), choose 'Doesn't say' (D).
Tick (√) the correct answer.

As a child, the writer left Whitby.

An artist painted the cups, plates and tea pots for her grandmother.

One of the three boxes didn’t arrive in London.

Some of the plates were broken when they got them.

The writer stayed in Oxford for one summer only.

She and her friend enjoyed looking at things for sale at the market.

The writer paid a lot of money to buy the cups at the market.
PART III: Writing

TASK

An English friend is going to visit you in Germany and writes you the following short message.

Hi, I can’t wait to come to Germany next week! 😊 What’s the weather like and what clothes should I bring? What’s the plan for the first weekend? I don’t have a present for your parents yet. Any idea? CU, Anne

Write an email and answer her questions in about 60 words.

___________________________

________________________________________________

_____________________________

______________________________________________

_______________________________

_________________________________________________________

_______________________________________________

_______________________________________________

_____________________________________________

(15)

Content: ____/5    Language: ____/10
PART IV: Use of English

TASK 1
Complete the conversation. What does the father say to his daughter?

For questions 1-5, write the correct letters (A-H) in the boxes.
There are two letters that you do not need. There’s one example (0) at the beginning.

EXAMPLE
Girl: Dad, I’m done with my homework.
0 Dad: H

Girl: No, there wasn’t. But now I’m bored. I want to go to a movie.
1 Dad: 

Girl: Let me see, the homepage says that there’s a movie at 2:45 in the afternoon. Do you think we should take mommy with us?
2 Dad: 

Girl: That’s a pity. Can’t we watch the film later and do something else now?
3 Dad: 

Girl: Why not go shopping?
4 Dad: 

Girl: I know… Maybe you’re right. Let’s try the ice-cream at the new café.
5 Dad: 

Girl: Great idea!

A I’m afraid she’s at a meeting right now.
B That’s a deal. And I’ll have a cup of coffee there.
C But you only bought a brand new outfit last weekend!
E Would you like to go there?
F All right. Any idea what we can do?
G Does that sound okay?
H Already? There wasn’t much to do then.
TASK 2

Complete the e-mails below. Write **ONE** word in each space (6 – 15). There’s one example (0) at the beginning.

Aus urheberrechtlichen Gründen kann der Text leider nicht veröffentlicht werden.

Aus urheberrechtlichen Gründen kann der Text leider nicht veröffentlicht werden.

R E S U L T S

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<th>USE OF ENGLISH</th>
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<td>Task 1</td>
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