Jahrgangsstufentest Englisch 2013
an bayerischen Realschulen

LÖSUNGSVORSCHLAG

Hinweise:
- Es werden grundsätzlich keine halben Punkte vergeben.
- Im Lösungsvorschlag können nicht alle möglichen Lösungen berücksichtigt werden.

PART I: Listening
(Verstöße gegen die Rechtschreibung werden, wenn sie nicht sinnentstellend sind, nicht gewertet.)

Task 1

<table>
<thead>
<tr>
<th>Buying a ticket</th>
<th>Describing the way</th>
<th>Going sightseeing</th>
<th>Looking for a restaurant</th>
<th>Checking in at a hotel</th>
<th>Buying souvenirs</th>
<th>Going out in the evening</th>
<th>Booking a hotel room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

Task 2

6 A 7 B 8 C 9 A 10 B

(5)

Task 3

11 You can go online for free for 2/two hours per day.
12 Give CDs back after 1/one week.
13 Taking home a DVD costs £1.50.
14 Students can buy sausages and fruit.¹
15 Visit a castle in Wales.

¹ Beide Aspekte müssen genannt sein, um den Punkt zu erhalten.

PART II: Reading

Task 1

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>H</td>
<td>C</td>
<td>E</td>
<td>I</td>
<td>D</td>
<td>G</td>
<td></td>
<td>B</td>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>

(8)

Task 2

11 B 12 B 13 C 14 B 15 C 16 A 17 A

(7)

PART III: Writing
(siehe nächste Seite)

(15)

PART IV: Use of English
(Verstöße gegen die Rechtschreibung werden mit Punktabzug geahndet.)

Task 1

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 B</td>
<td>2 B</td>
<td>3 C</td>
<td>4 A</td>
<td>5 B</td>
<td>6 C</td>
<td>7 C</td>
<td>(7)</td>
<td></td>
</tr>
</tbody>
</table>

Task 2

8 C 9 D 10 A 11 D 12 A 13 B 14 C

(8)
PART III: Writing

There are 15 points for this task:
- 5 points maximum for content and
- 5 points maximum for language, multiplied by 2.

Pupils are not expected to produce faultless English:
To achieve 15 points, a pupil should write a cohesive text which successfully communicates all three parts of the message (class, activities, what you like most) and contains only few minor errors.

<table>
<thead>
<tr>
<th>Points</th>
<th>CONTENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>All content elements covered with some detail. Message clearly communicated to reader.</td>
</tr>
<tr>
<td>4</td>
<td>(Criteria from 5 and 3)</td>
</tr>
<tr>
<td>3</td>
<td>All content elements mentioned. Message communicated successfully, on the whole. OR One content element omitted but others clearly communicated.</td>
</tr>
<tr>
<td>2</td>
<td>(Criteria from 3 and 1)</td>
</tr>
<tr>
<td>1</td>
<td>Little relevant content. Message requires excessive effort by the reader.</td>
</tr>
<tr>
<td>0</td>
<td>Totally irrelevant.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Points (x2)</th>
<th>LANGUAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>There are almost no errors in the text. Minor errors may occur when attempting more complex language.</td>
</tr>
<tr>
<td>4</td>
<td>There are some minor, but almost no major errors.</td>
</tr>
<tr>
<td>3</td>
<td>There are several minor, and few major errors, but they do not impede communication.</td>
</tr>
<tr>
<td>2</td>
<td>There are many minor and several major errors, which distract the reader and may obscure communication at times.</td>
</tr>
<tr>
<td>1</td>
<td>Frequent errors which obscure communication; little evidence of language control.</td>
</tr>
<tr>
<td>0</td>
<td>Totally incomprehensible.</td>
</tr>
</tbody>
</table>

Pupils are not penalised if they write more than 60 words.
If pupils use less than 45 words, they automatically lose 1 point out of 5 in the language section.
If they write less than 30 words, they automatically lose 2 points out of 5 in the language section.
Scripts whose content marks are 0 must not be marked for the other category (language).
LISTENING: TAPESCRPT

Task 1

1 
**Woman:** Excuse me, I’m looking for the tourist information to find a hotel. 
**Man:** No problem, go along this street and turn right. The tourist information is on the left, between an Italian restaurant and a souvenir shop. 
**Woman:** Turn right and it’s on the left … Thank you! 
**Man:** You’re welcome!

2 
**Tourist:** Excuse me, have you got postcards of William and Kate? 
**Assistant:** Yes, sure. Look, we also have T-shirts with photos of the royal family and we’ve just got in some really nice cups with famous London sights on them. 
**Tourist:** Let me see … I think I’ll take this card and this cup. 
**Assistant:** That’s £5.50. 
**Tourist:** By the way, do you also sell tickets for sightseeing tours? 
**Assistant:** No sorry.

3 
**Guide:** And now we’re coming to the City, the oldest part of London. There are so many things to see here: The Tower of London, Tower Bridge and many more. 
**Tourist:** And what’s that over there, on the left? 
**Guide:** That’s St. Paul’s Cathedral. And now we’re near the Tower of London. We can stop here for 45 minutes. With your ticket you can get off the bus and look around. So have a nice time.

4 
**Woman:** Hyatt Regency, my name is Sarah Davis, how can I help you? 
**Man:** I’m John Smith. I booked a room for two nights – Wednesday to Friday. But we’d like to stay for one more night, please. You know, we’re planning to go out on Friday evening. 
**Woman:** So you want to stay here until Saturday. I’ll check that for you. No problem, I can arrange that for you. See you next week then.

5 
**Mike:** Hey Susan, have you heard about Luigi’s, the new restaurant in Westminster Road? 
**Susan:** No, I haven’t. 
**Mike:** Well, why don’t we have dinner there tonight? 
**Susan:** Okay, but I haven’t got too much time. I’m meeting a few friends at the Galaxy Disco at ten. 
**Mike:** No problem. 
**Susan:** You can come with us if you want. 
**Mike:** Why not. See you then!

Task 2

**Boy:** You know, it’s mum’s birthday on Saturday. Have you got an idea what we can give her? 
**Girl:** Hm, not really. She likes books. 
**Boy:** A book, how boring! That’s what she gets every year. 
**Girl:** You’re right. How about flowers? 
**Boy:** Well, I think, this year dad has already bought chocolates and a bunch of flowers for her. 
**Girl:** Oh, I didn’t know that. What about a T-shirt? 
**Boy:** Doesn’t that cost too much?
Girl: You can get very nice ones for £20. And don’t say that a T-shirt is boring!
Boy: Well, I don’t think it’s boring, but the problem is I haven’t got much pocket money left this month.
Girl: How much can you spend then?
Boy: Well, I’ve got £15, but I need £6 for the school trip and I have to give £4 back to Sally. So, I’ve got £5 left.
Girl: You know what - mum told me about a film with George Clooney the other day. She said she wanted to see it and it’s out on DVD now.
Boy: Okay. Do you think she’ll like that?
Girl: I’m sure she will. I think a DVD is better than a T-shirt, a book or flowers. And we can also bake a cake for her. You know mum always likes it when we make something ourselves.
Boy: That’s a deal. Baking is your job and I’ll get the DVD. You can ask grandma to help you with the cake.
Girl: Great idea. Maybe I can make the cake in her kitchen. Then mum won’t notice anything ...

Task 3

Good morning, and welcome to Daffodil Youth Centre. I’m sure you will have a great time here! First, let me tell you a bit about our centre.
On the first floor, you can find several rooms. There’s a recreation room with self-service machines where you can get cold drinks.
On the second floor, there’s a library where you can go online. You have free internet access for two hours every day. Of course, you can borrow books, CDs and DVDs in our library and also take them home with you. You can keep books for three weeks, CDs and DVDs only for one. Borrowing books and CDs is free, but for borrowing a DVD you have to pay £1.50. You can borrow a maximum of 2 DVDs per week.
In the basement, there is a small canteen where you can buy hot and cold drinks, sausages and fruit. It’s a great place to meet friends.
You may also be interested in our activity programme. We organise trips every Saturday. This week, there will be a trip to Wales, to visit Caernarvon, the famous King Edward castle. If you want to go on this trip, please speak to Sarah in the office. For our sports programme have a look at …
<table>
<thead>
<tr>
<th>Note</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>60 – 53</td>
</tr>
<tr>
<td>2</td>
<td>52 – 45</td>
</tr>
<tr>
<td>3</td>
<td>44 – 37</td>
</tr>
<tr>
<td>4</td>
<td>36 – 29</td>
</tr>
<tr>
<td>5</td>
<td>28 – 21</td>
</tr>
<tr>
<td>6</td>
<td>20 – 0</td>
</tr>
</tbody>
</table>